# Table of Contents

**Acknowledgments**......................................................................................... vi

**Unit Introduction: Colonial Korea in Historical Perspective**.............. 1
  Rationale and Introduction to Lessons .................................................... 1
  Unit Goals................................................................................................. 2
  Connections to Curriculum Standards ...................................................... 3
  Materials.................................................................................................. 5
  Equipment................................................................................................ 5
  Time, Suggested Sequence of Activities .................................................. 5
  Subjects, Suggested Grade Levels ............................................................ 5
  Related SPICE Units .............................................................................. 6
  SPICE Resources Online ......................................................................... 6
  Note on Language...................................................................................... 6

**Lesson One: The Colonization of Korea by the Japanese Empire:**
  Korea and Japan in the Modern Age of Empire ..................................... 7
  Handouts
    1: Quiz ............................................................................................... 16
    2: Relations Between Japan and Korea in the Age of Empire: 1868–1910  19
    3: Primary Sources ............................................................................. 24
    4: Finding the Right Sources ............................................................... 25
    5A: Japanese Perspectives ................................................................. 26
    5B: Korean Perspectives .................................................................... 29
    5C: Western Perspectives .................................................................. 31
  Projections
    1: Key Terms ....................................................................................... 34
    2: True-False Quiz ............................................................................. 35
    3: Source Analysis Questions ............................................................. 37
    4: Perspectives on Colonialism ........................................................... 38
  Answer Keys
    1: Quiz ............................................................................................... 39
    2: True-False Quiz ............................................................................. 43

**Lesson Two: Living Under Japanese Colonial Rule in Korea** .............. 47
  Handouts
    1: Overview of Japanese Colonial Rule in Korea .................................. 55
    2: Note Organizer ............................................................................... 59
# Table of Contents

<table>
<thead>
<tr>
<th>Section</th>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>3A</td>
<td>DBQ: Governance—Government-General of Korea, Governor General, and Colonial Police</td>
<td>60</td>
</tr>
<tr>
<td>3B</td>
<td>DBQ: Education—Going to School in Colonial Korea</td>
<td>68</td>
</tr>
<tr>
<td>3C</td>
<td>DBQ: Economy—Land Survey and Reform in the 1910s</td>
<td>77</td>
</tr>
<tr>
<td>3D</td>
<td>DBQ: Forced Assimilation—Japan-ization and Name Change Order in the 1930s</td>
<td>84</td>
</tr>
<tr>
<td>3E</td>
<td>DBQ: Korean Responses to Japanese Rule—Resistance &amp; Collaboration</td>
<td>93</td>
</tr>
<tr>
<td>4</td>
<td>Analysis Sheet</td>
<td>102</td>
</tr>
<tr>
<td>5</td>
<td>Student Evaluation Sheet</td>
<td>103</td>
</tr>
<tr>
<td></td>
<td>Projections</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Discussion Questions</td>
<td>104</td>
</tr>
<tr>
<td>2</td>
<td>A Guide to Primary and Secondary Sources</td>
<td>105</td>
</tr>
<tr>
<td>3</td>
<td>Images</td>
<td>107</td>
</tr>
<tr>
<td>4</td>
<td>Bias Analysis</td>
<td>108</td>
</tr>
<tr>
<td>5</td>
<td>Textbook Writing Summit Part 1: Planning</td>
<td>109</td>
</tr>
<tr>
<td>6</td>
<td>Textbook Writing Summit Part 2: Writing</td>
<td>110</td>
</tr>
<tr>
<td></td>
<td>Teacher Information</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Notes on DBQ Activity</td>
<td>111</td>
</tr>
<tr>
<td>2</td>
<td>Korean Responses to Japanese Rule: Resistance &amp; Collaboration</td>
<td>112</td>
</tr>
<tr>
<td></td>
<td>Answer Key: Discussion Questions</td>
<td>114</td>
</tr>
<tr>
<td></td>
<td>Lesson Three: The Legacies of Colonialism</td>
<td>117</td>
</tr>
<tr>
<td></td>
<td>Handouts</td>
<td></td>
</tr>
<tr>
<td>1A–1B</td>
<td>Comparing News Headlines</td>
<td>124</td>
</tr>
<tr>
<td>2</td>
<td>Colonial Legacies</td>
<td>126</td>
</tr>
<tr>
<td>3</td>
<td>Components of Analysis</td>
<td>130</td>
</tr>
<tr>
<td>4</td>
<td>Comparison Worksheet</td>
<td>133</td>
</tr>
<tr>
<td>5</td>
<td>Topic: Annexation</td>
<td>134</td>
</tr>
<tr>
<td>6A</td>
<td>Topic: Economic Policies</td>
<td>137</td>
</tr>
<tr>
<td>6B</td>
<td>Topic: Forced Labor (Including “Comfort Women”)</td>
<td>140</td>
</tr>
<tr>
<td>6C</td>
<td>Topic: March First Independence Movement</td>
<td>145</td>
</tr>
<tr>
<td>6D</td>
<td>Topic: Tokyo War Crimes Tribunal</td>
<td>147</td>
</tr>
<tr>
<td>7</td>
<td>Homework Prompt</td>
<td>149</td>
</tr>
<tr>
<td></td>
<td>Projections</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>TOC 1</td>
<td>150</td>
</tr>
<tr>
<td>2</td>
<td>TOC 2</td>
<td>151</td>
</tr>
<tr>
<td>3</td>
<td>Definitions</td>
<td>152</td>
</tr>
<tr>
<td>4</td>
<td>Headline Comparison Questions</td>
<td>153</td>
</tr>
<tr>
<td>5</td>
<td>Textbook Comparison Questions</td>
<td>154</td>
</tr>
</tbody>
</table>
# table of contents

Teacher Information
   1: Comparing News Headlines .......................................................... 155
   2: Notes Regarding Textbook Excerpts .............................................. 157
   3: Comparison Summary .................................................................. 158

Appendices............................................................................................. 161
   Glossary ........................................................................................... 162
   Bibliography ...................................................................................... 168