Stanford e-Japan

The Stanford Program on International and Cross-Cultural Education (SPICE) would like to invite all interested Japanese high school students to apply to the **Spring 2017 Stanford University Scholars Program for Japanese High School Students.**

The Stanford University Scholars Program for Japanese High School Students or "Stanford e-Japan" is a distance-learning course sponsored by SPICE. Stanford e-Japan will enroll exceptional high school students from Japan to engage in an intensive study of U.S. society and culture. The course underscores the importance of U.S.–Japan relations. Ambassadors, top scholars, and experts throughout the United States will provide web-based lectures and engage students in live discussion sessions or "virtual classes." **The course will be offered in English.**

The web-based lectures will include historical topics such as the importance of early U.S.–Japan relations and World War II; contemporary topics such as Silicon Valley and entrepreneurship, high schools in the United States, and Japanese baseball players in Major League Baseball; and other topics of interest to Japanese students.

Students will participate in 10–12 "virtual classes" via the Internet from February to June 2017. Please note that the classes will continue throughout the spring holiday. The "virtual classes" will be offered 2–3 times a month on Saturday afternoons (1 PM Japan time). Students should expect to allot 3–4 hours per week to complete the lectures, discussions, readings, and assignments. Since this is a distance-learning course, however, students will be able to structure most of the work around their individual schedules.

The course will culminate in an independent research project. Final research projects will be printed in journal format, and students will also be required to lead one presentation on U.S. society at their schools or in their local communities.

Students who successfully complete the course will receive a Certificate of Completion from SPICE, Stanford University. Although intensive, Stanford e-Japan will equip Japanese students with a rare degree of expertise about U.S. society and culture and U.S.–Japan relations that may have a significant impact on their choices of study and future careers. More information on Stanford e-Japan is available at https://spice.fsi.stanford.edu/fellowship/stanford-e-japan.

Deadline: Completed applications must be emailed as a PDF attachment by November 15, 2016.

SPICE Stanford Program on International and Cross-Cultural Education

2017 STANFORD e-JAPAN APPLICATION

Please type or print <u>clearly</u> in black or dark blue ink. **Please complete the form in English.**

STUDENT INFORMATION

Full name (last name, first): _____

Please mark an X next to your current year in high school:

____ Year One ____Year Two ____Year Three   Age:_____   Gender: (male/female) _____

Student's email address that would be used during the program: _____

Permanent mailing address: _____

_____

Home phone number: (_____) _____-_____

Name(s) of parent(s)/guardian(s): _____

Email address of parent/guardian: _____

Phone number of parent/guardian: _____

How did you hear about this program? _____

SCHOOL INFORMATION

School name: _____

School address: _____

_____

School phone number: (_____) _____-_____   Type of school: _____ Public _____ Private

Experience living in an English-speaking country (if any). Time period, from _____to _____

TECHNICAL INFORMATION

Do you have regular access to a computer with high-speed Internet access? _____ Yes   _____ No

If so, please describe where (at home, school, library, etc.):

 * Note: You must have access to a computer and the Internet to participate in this program.*

Possible venues to deliver presentations about U.S. society and culture or U.S.–Japan relations upon

completion of the program

(schools, opportunities within the community, etc.):_____

_____

ESSAY

On a separate sheet of paper, write an essay describing why you are interested in participating in the Stanford e-Japan Program, and why you wish to learn about U.S. society and culture and/or the U.S.–Japan relationship. What unique experiences or perspectives would you bring to this course?

Please limit your essay to 1–2 double-spaced typed pages (approximately 250 words).

LETTERS OF RECOMMENDATION

V.

Two Letters of Recommendations should be completed by 1) your English teacher and 2) one other adult (teacher, school counselor, instructor outside of school, or leader in another organization, e.g., coach, music group.) The recommendations should be emailed directly to the Stanford e-Japan Program according to the instructions on the enclosed form.

APPLICANT AGREEMENT

VI.

I verify that all the information provided is correct and true to the best of my knowledge. I have given careful consideration to the rigorous nature of the Stanford e-Japan Program, and intend to complete the course in its entirety if accepted.

Signature: _____ Date: _____

A completed packet includes the following documents:

❏ Completed and signed Application Form
❏ Essay (1–2 double-spaced typed pages, approximately 250 words)
❏ Two Letters of Recommendation (emailed separately by recommender)

Name of English teacher writing the first recommendation: _____

Name of person writing the second recommendation: _____

Email your complete packet **as a PDF attachment by November 15, 2016** to:

Stanford e-Japan Program Associate Sabrina Ishimatsu at sishi@stanford.edu

You will be notified once your packet has been received by the selection committee. If you do not hear from us within two days of emailing your application, please feel free to contact Sabrina Ishimatsu, Stanford e-Japan Program Associate, at sishi@stanford.edu.

Stanford e-Japan Program Letter of Recommendation
(English Teacher Version)

The Stanford University Scholars Program for Japanese High School Students or "Stanford e-Japan" is a distance-learning course sponsored by the Stanford Program on International and Cross-Cultural Education (SPICE). Stanford e-Japan will enroll exceptional high school students from Japan to engage in an intensive study of U.S. society and culture. The course underscores the importance of U.S.–Japan relations. Ambassadors, top scholars, and experts throughout the United States will provide web-based lectures and engage students in live discussion sessions or "virtual classes." **The course will be offered in English**.

The web-based lectures will include historical topics such as the importance of early U.S.–Japan relations and World War II; contemporary topics such as Silicon Valley and entrepreneurship, high schools in the United States, and Japanese baseball players in Major League Baseball; and other topics of interest to Japanese students.

Students will participate in 10–12 "virtual classes" via the Internet from February to June 2017. The "virtual classes" will be offered 2–3 times/month on Saturday afternoons (1 PM Japan time). Students should expect to allot 3–4 hours per week to complete the lectures, discussions, readings, and assignments. Since this is a distance-learning course, however, students will be able to structure most of the work around their individual schedules.

The course will culminate in an independent research project. Final research projects will be printed in journal format, and students will also be required to lead one presentation on U.S. society at their schools or in their local communities.

Students who successfully complete the course will receive a Certificate of Completion from SPICE, Stanford University. Although intensive, Stanford e-Japan will equip Japanese students with a rare degree of expertise about U.S. society and culture and U.S.–Japan relations that may have a significant impact on their choices of study and future careers.

Please provide the following information (in English):

Name of student: _____

Your full name (last name, first): _____

Your title/professional affiliation: _____

Email address: _____

How long have you known this student: _____

How does this student rank academically within your school? Top one percent? Five percent?

_____

Compared with students in the same class, please rank this student's English ability on a scale of 1 to 10 (1 being lowest, 10 being highest).

Listening comprehension: _____

Reading comprehension: _____

Speaking: _____

Writing ability: _____

With the description of Stanford e-Japan in mind, please write a letter of recommendation for your student. In this letter, please comment on the following areas:

- self-motivation and ability to complete course successfully
- academic ability (students will be required to complete weekly written assignments and provide a 3-page research paper at the end of the course)
- personal qualities

Please complete the letter in English (approximately 250 words)
_____

The Letter of Recommendation should be emailed directly to Sabrina Ishimatsu, Stanford e-Japan Program Associate, at sishi@stanford.edu. In summary, include the following information in your email:

- Name of student and student's school
- Your name (Last name, First name)
- Your title/professional affiliation
- How long you have known this student
- Your relationship to the student
- Student's academic ranking
- Student's English ability on a scale of 1 to 10 (1 being lowest, 10 being highest) in the following areas: listening comprehension, reading comprehension, speaking, writing ability

All application materials, including the Letter of Recommendation, must be emailed by **November 15, 2016**.

Stanford e-Japan Program Letter of Recommendation

The Stanford University Scholars Program for Japanese High School Students or "Stanford e-Japan" is a distance-learning course sponsored by the Stanford Program on International and Cross-Cultural Education (SPICE). Stanford e-Japan will enroll exceptional high school students from Japan to engage in an intensive study of U.S. society and culture. The course underscores the importance of U.S.–Japan relations. Ambassadors, top scholars, and experts throughout the United States will provide web-based lectures and engage students in live discussion sessions or "virtual classes." **The course will be offered in English**.

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Please provide the following information (in English):

Name of student: _____

Your full name (last name, first): _____

Your title/professional affiliation: _____

Email address: _____

What is your relationship to the student and how long have you known the student? _____

_____

How does this student rank academically within your school? Top one percent? Five percent?

_____

With the description of Stanford e-Japan in mind, please write a letter of recommendation for your student. In this letter, please comment on the following areas:

- self-motivation and ability to complete course successfully
- academic ability (students will be required to complete weekly written assignments and provide a 3-page research paper at the end of the course)
- personal qualities

Please complete the letter in English (approximately 250 words)

_____

The Letter of Recommendation should be emailed directly to Sabrina Ishimatsu, Stanford e-Japan Program Associate at sishi@stanford.edu. In summary, include the following information in your email:

- Name of student and student's school
- Your name (Last name, First name)
- Your title/professional affiliation
- How long you have known this student
- Your relationship to the student
- Student's academic ranking

All application materials, including the Letter of Recommendation, must be emailed by **November 15, 2016**.

2017 Stanford e-Japan 推薦状

スタンフォード大学・日本高校生プログラム「Stanford e-Japan」はStanford Program on International and Cross-Cultural Education (SPICE) が主催する通信教育プログラムです。Stanford e-Japan は日本の優秀な学生に、アメリカの社会と文化を集中的に学んでもらいます。また、授業は日米関係の重要性を強調していきます。全米のあらゆる優秀な教授や、学者、専門家がライブ・ディスカッションや「バーチャルクス」を通してウェブベースの講義を提供します。＊講義は全て英語で行われます。

ウェブベースの講義は、日米関係や、第二次世界大戦などを含む歴史的なトピックから、シリコンバレーと起業家、アメリカの教育、メジャーリーグで活躍する日本人選手といった、現代のトピックを含みます。

２０１７年２月から６月の期間、１０－１２の「バーチャルクラス」に参加してもらいます。「バーチャルクラス」は月に２－３回、土曜日の午後（日本時間午後１時）に行われます。講義、ディスカッション、リーディング、課題などを達成するために、週に３－４時間の時間を割り当てる事が求められます。しかし、これは通信教育なで、学生は個々のスケジュールを中心に作業を構造することができます。

このプログラムは、研究プロジェクトが最終課題となります。最終研究プロジェクトはジャーナル形式で印刷され、それぞれの学校、または地域コミュニティーにて、 アメリカ社会についての発表を行ってもらいます。

プログラムを修了した学生には、スタンフォード大学・SPICE から修了証書が送られます。このプログラムはインテンシブではありますが、アメリカの社会や文化と日米関係に関する専門知識を、あらゆる角度で学ぶ事ができ、学生の将来のキャリア選択に大きな影響を与える機会をつくります。

下記の情報をご記入ください（英語）：

出願者の氏名：

推薦者氏名（名字、名前）：

役職／所属先：

Email アドレス：

どのような立場で出願者を知っていますか？　また、どの位の期間、出願者を知っていますか？

学生の学校内での成績はどうですか。

Stanford e-Japan の内容を理解した上で、出願者の推薦状を提出してください。推薦状には、下記の項目について記載してください：
・　　　　自立性、自発性、そしてプログラムを修了できる能力
・　　　　学力（毎週の筆記課題と、プログラムの最後に３ページの研究レポートを提出します）
・　　　　人格

推薦状を提出してください（可能な限り英語でお願いします）用紙１枚分

推薦状を email で、 Sabrina Ishimatsu (sishi@stanford.edu) まで下記の情報を共に送ってください：
・　　　　出願者氏名と学校の名前
・　　　　推薦者氏名と役職／所属先
・　　　　出願者との関係
・　　　　出願者を知っている期間

推薦状を含む全ての書類の申し込みは、２０１６年１１月１５日消印有効です。